



Pledge Tracker



WICKERSLEY
PARTNERSHIP
TRUST.

Name

School

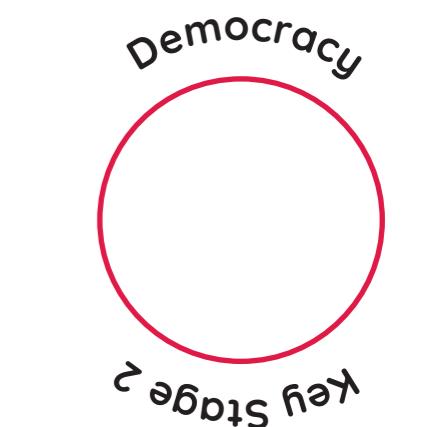
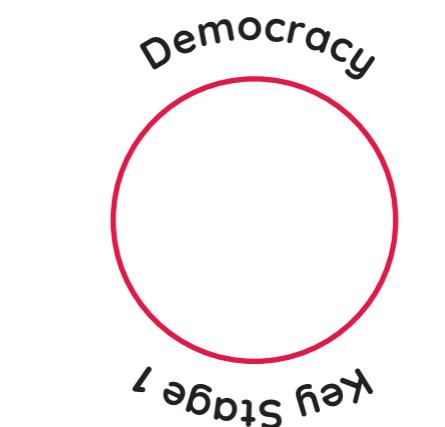
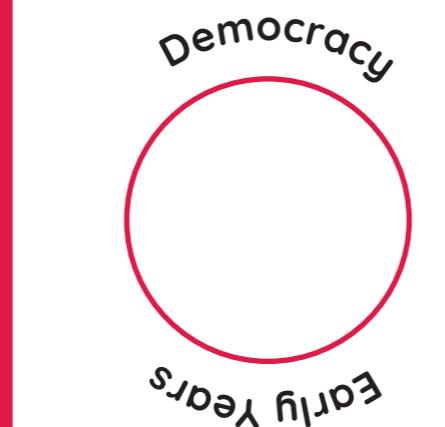
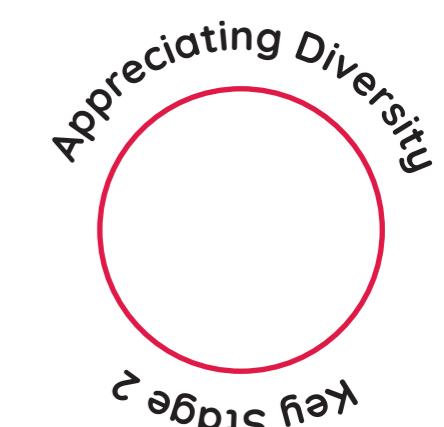
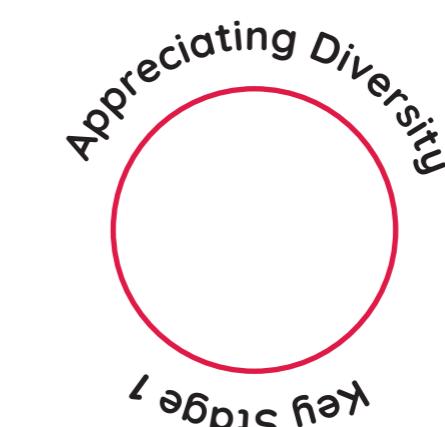
Class of



Active Citizenship



Add your stickers here once you complete a Pledge!



Receive your badge when you collect all the stickers!



Supporting our Community

Early Years

- Support your local food bank
- Support Children in Need
- Make links with a local care home
- Know who helps us in our community
- Show appreciation to people who help us
- Know the importance of putting waste in the right place
- Be involved in a School Fayre



Key Stage 1

- Support your local food bank
- Support Children in Need
- Make links with a local care homes
- Be involved in a School Fayre
- Write thank you cards for our community helpers
- Litter pick in our play ground
- Show appreciation to people who help us
- Know the importance of turning off the lights



Key Stage 2

- Support your local food bank
- Support Children in Need
- Make links with a local care homes
- Raise money for school
- Show appreciation to people who help us
- Take part in a litter pick in the local community
- Know some ways I can help to tackle climate change



Tick the box when you have completed a Pledge!

Stick in anything you like that relates to your 'Supporting our Community' Pledges

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'Supporting our Community' Pledges



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'Supporting our Community' Pledges





Appreciating Diversity

Early Years

- Celebrate a cultural event
- Use my senses to explore a food from another country
- Know some greetings from different languages
- Read a story with characters who are different from me
- Celebrate Black History Month
- Know different religions/beliefs
- Learn that not everyone is the same
- Learn that people have different experiences, cultures and identities
- Accept, respect and celebrate differences



Key Stage 1

- Use my senses to explore a food from another country
- Celebrate a cultural event
- Celebrate Black History Month
- Learn about a different country
- Learn a song from another language
- Learn about a different religion/belief
- Know what the British Values are
- Learn that not everyone is the same
- Learn that people have different experiences, cultures and identities
- Accept, respect and celebrate differences



Key Stage 2

- Celebrate a cultural event
- Celebrate Black History Month
- Begin to learn a new language
- Know the protected characteristics
- Know what the British Values are
- Make links with a school in a different country
- Learn that not everyone is the same
- Learn that people have different experiences, cultures and identities
- Accept, respect and celebrate differences



Stick in anything you like that relates to your 'Appreciating Diversity' Pledges

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'Appreciating Diversity' Pledges



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Democracy

Early Years

- Take part in Parliament Week
- Participate in a vote
- Know who the prime minister is
- Understand the role of significant people
- Know that class rules keep me safe



Key Stage 1

- Take part in Parliament Week
- Participate in a vote
- Know who the local MP is and what they do
- Understand the role of significant people
- Know why school rules are important



Key Stage 2

- Take part in Parliament Week
- Participate in a vote
- Contact the local MP
- Understand the role of significant people
- Know why we have laws and the consequences of not following them
- Take part in a debate
- Understand the history of the democratic/voting process



Stick in anything you like that relates to your 'Democracy' Pledges

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'Democracy' Pledges



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'Democracy' Pledges



Life Skills



Add your stickers here once you complete a Pledge!

Careers and Aspirations

Early Years

Careers and Aspirations

Key Stage 7

Careers and Aspirations

Key Stage 2

Building Independence

Early Years

Building Independence

Key Stage 7

Building Independence

Key Stage 2

Readiness Skills

Early Years

Readiness Skills

Key Stage 7

Readiness Skills

Key Stage 2

Receive your badge when you collect all the stickers!



Careers and Aspirations

Early Years

- Express what I want to be when I am older
- Role play different careers
- Why do people have jobs?



Key Stage 1

- Take part in a discussion about different careers
- Listen to someone talk about their career
- Know some careers link to my interests
- Know how a job can benefit us
- Know how to find a job



Key Stage 2

- Take part in careers day
- Interview someone about their career
- Understand the links between subjects and careers
- Look at/write your own CV
- Know what jobs and careers suit my individual skills



Stick in anything you like that relates to your 'Careers and Aspirations' Pledges

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'Careers and Aspirations' Pledges



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'Careers and Aspirations' Pledges





Building Independence

Early Years

- Plan and prepare a nutritious dish
- Wash your hands and know why this is important
- Learn first aid skills
- Know the rules of crossing the road and cross safely
- Know your full name



Key Stage 1

- Plan and prepare a nutritious dish
- Learn first aid skills
- Practice crossing the road safely
- Know your full name and date of birth
- Know the area/road name of where you live



Key Stage 2

- Understand how we change as we grow up
- Money matters
- Plan and prepare a nutritious dish
- Learn first aid skills
- Cross the road safely and independently



Stick in anything you like that relates to your 'Building Independence' Pledges

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Readiness Skills

Early Years

- Fasten your own coat
- Take turns and learn how to share
- Show support and empathy to others
- Recognise and name feelings
- Keep my area clean and tidy



Key Stage 1

- Show support and empathy
- Recognise and express own feelings
- Tie my own shoelaces
- Get dressed for PE independently
- Be an active listener



Key Stage 2

- Experience riding a bike
- Recognise and respond to the feelings of others
- Know how to keep safe in water
- Know why to take responsibility for your possessions
- Be able to swim a length
- Ask and answer a question to show my understanding



Stick in anything you like that relates to your 'Readiness Skills' Pledges

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'Readiness Skills' Pledges



Cultural Experiences



Add your stickers here once you complete a Pledge!

Developing Creativity

Early Years

Being Adventurous

Early Years

Understanding Your Roots

Early Years

Developing Creativity

Key Stage 7

Being Adventurous

Key Stage 7

Understanding Your Roots

Key Stage 7

Developing Creativity

Key Stage 2

Being Adventurous

Key Stage 2

Understanding Your Roots

Key Stage 2

Receive your badge when you collect all the stickers!



Developing Creativity

Early Years

- Take part in a performance
- Take part in arts week
- Learn how to use a beebot
- Retell a story
- Make a model using natural or recyclable materials
- Do an activity that you enjoy



Key Stage 1

- Watch a production
- Showcase a hidden talent
- Take part in a performance or production
- Take part in arts week
- Create a game for others to play
- Make up your own story
- Do an activity that you enjoy



Key Stage 2

- Visit the theatre
- Take part in a production
- Take part in arts week
- Showcase a hidden talent
- Learn to play a musical instrument
- Create a game on scratch
- Write your own story
- Take part in a competition
- Do an activity that you enjoy



Stick in anything you like that relates to your
'Developing Creativity' Pledges

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Being Adventurous

Early Years

- Have experience with an animal that is not a pet
- Build an obstacle course
- Explore the climbing apparatus
- Try something new
- Face a fear



Key Stage 1

- Go on an educational visit
- Go to the seaside and see the sea
- Climb to the top of a castle
- Try something new
- Face a fear
- Learn a new physical skill
- Participate in an extra-curricular club, event or activity



Key Stage 2

- Go on a challenging walk
- Follow a route on a map
- Take part in an adventurous indoor activity
- Try something new
- Learn a new physical skill
- Face a fear
- Take part in an adventurous outdoor activity
- Capture a magnificent aerial view



Stick in anything you like that relates to your 'Being Adventurous' Pledges

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Understanding Your Roots

Early Years

- Draw a picture of who lives in my house
- Find out about/visit a local place of interest
- Know where you live
- Play in a local park



Key Stage 1

- Know who is part of my family
- Walk around the local area and recognise local landmarks
- Explore a local park
- Interview a relative about their childhood
- Know some significant people in the local area
- Find out about/visit a local place of interest
- Find out how school has changed over time



Key Stage 2

- Make a family tree
- Research key historical events that occurred in Yorkshire
- Research significant people in the local area
- Learn about/listen to music from the local area
- Create a presentation about where you are from
- Research/visit a local place of interest
- Know differences between South Yorkshire and the rest of England



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