



Pledge Tracker

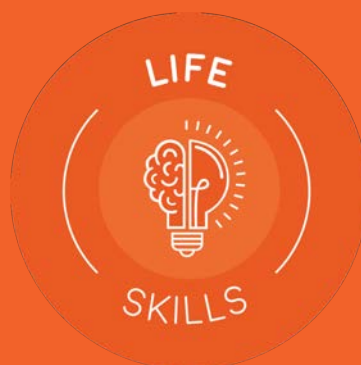


WICKERSLEY
PARTNERSHIP
TRUST.

Name

School

Class of





Welcome to your Pledge Tracker

At Wickersley Partnership Trust (WPT), we want to help every student grow into a confident, kind, and happy person who's ready to take on the world.

We have developed the WPT Pledges - a set of goals that encourage you to try new things, develop important life skills, and be the best version of yourself. These Pledges, along with our School Ways, help you to build your confidence, teamwork, creativity, and care for others.

At WPT, our aim is to make sure every student leaves school with the skills and qualifications they need to succeed in life and help you become a good character. By committing to the Pledges, you'll learn how to be more independent, hard-working and positive. You'll also get better at skills such as speaking in front of others, working as part of a team, trying creative ideas, and learning about different cultures.

In short, the Pledges help you to become the best version of YOU.



Use this Pledge tracker to log all of your Pledges throughout your primary school journey. You'll find space for stickers, writing, and gluing and sticking in anything Pledge related! Ask an adult in school if you need help or have any questions.

Together at Wickersley Partnership Trust, we pledge to provide you with the opportunities, experiences and skills needed to be the best you, you can be!

Together at Wickersley Partnership Trust, we pledge to provide you with the opportunities, experiences and skills needed to be the best YOU you can be!



Primary Pledges

Supporting our Community

Appreciating Diversity

Democracy

Careers and Aspirations

Building Independence

Readiness Skills

Developing Creativity

Being Adventurous

Understanding Your Roots

Active Citizenship

Life Skills

Cultural Experiences

Early Years

- Support your local food bank | Support Children in Need | Make links with a local care home | Know who helps us in our community | Show appreciation to people who help us | Know the importance of putting waste in the right place | Be involved in a School Fayre

Celebrate a cultural event | Use my senses to explore a food from another country | Know some greetings from different languages | Read a story with characters who are different from me | Celebrate Black History Month | Know different religions/beliefs | Learn that not everyone is the same | Learn that people have different experiences, cultures and identities | Accept, respect and celebrate differences

Take part in Parliament Week | Participate in a vote | Know who the prime minister is | Understand the role of significant people | Know that class rules keep me safe

Express what I want to be when I am older | Role play different careers | Why do people have jobs?

Plan and prepare a nutritious dish | Wash your hands and know why this is important | Learn first aid skills | Know the rules of crossing the road and cross safely | Know your full name

Fasten your own coat | Take turns and learn how to share | Show support and empathy to others | Recognise and name feelings | Keep my area clean and tidy

Take part in a performance | Take part in arts week | Learn how to use a beebot | Retell a story | Make a model using natural or recyclable materials | Do an activity that you enjoy

Have experience with an animal that is not a pet | Build an obstacle course | Explore the climbing apparatus | Try something new | Face a fear

Draw a picture of who lives in my house | Find out about/visit a local place of interest | Know where you live | Play in a local park

Key Stage 1

- Support your local food bank | Support Children in Need | Make links with a local care home | Be involved in a School Fayre | Write thank you cards for our community helpers | Litter pick in our play ground | Show appreciation to people who help us | Know the importance of turning off the lights

Use my senses to explore a food from another country | Celebrate a cultural event | Celebrate Black History Month | Learn about a different country | Learn a song from another language | Learn about a different religion/belief | Know what the British Values are | Learn that not everyone is the same | Learn that people have different experiences, cultures and identities | Accept, respect and celebrate differences

Take part in Parliament Week | Participate in a vote | Know who the local MP is and what they do | Understand the role of significant people | Know why school rules are important

Take part in a discussion about different careers | Listen to someone talk about their career | Know some careers link to my interests | Know how a job can benefit us | Know how to find a job

Plan and prepare a nutritious dish | Learn first aid skills | Practice crossing the road safely | Know your full name and date of birth | Know the area/road name of where you live

Show support and empathy | Recognise and express own feelings | Tie my own shoelaces | Get dressed for PE independently | Be an active listener

Watch a production | Showcase a hidden talent | Take part in a performance or production | Take part in arts week | Create a game for others to play | Make up your own story | Do an activity that you enjoy

Go on an educational visit | Go to the seaside and see the sea | Climb to the top of a castle | Try something new | Face a fear | Learn a new physical skill | Participate in an extra-curricular club, event or activity

Know who is part of my family | Walk around the local area and recognise local landmarks | Explore a local park | Interview a relative about their childhood | Know some significant people in the local area | Find out about/visit a local place of interest | Find out how school has changed over time

Key Stage 2

- Support your local food bank | Support Children in Need | Make links with a local care home | Raise money for school in the local community | Know some ways I can help to tackle climate change

Celebrate a cultural event | Celebrate Black History Month | Begin to learn a new language | Know the protected characteristics | Know what the British Values are | Make links with a school in a different country | Learn that not everyone is the same | Learn that people have different experiences, cultures and identities | Accept, respect and celebrate differences

Take part in Parliament Week | Participate in a vote | Contact the local MP | Understand the role of significant people | Know why we have laws and the consequences of not following them | Take part in a debate | Understand the history of the democratic/voting process

Take part in careers day | Interview someone about their career | Understand the links between subjects and careers | Look at/write your own CV | Know what jobs and careers suit my individual skills

Understand how we change as we grow up | Money matters | Plan and prepare a nutritious dish | Learn first aid skills | Cross the road safely and independently

Experience riding a bike | Recognise and respond to the feelings of others | Know how to keep safe in water | Know why to take responsibility for your possessions | Be able to swim a length | Ask and answer a question to show my understanding

Visit the theatre | Take part in a production | Take part in arts week | Showcase a hidden talent | Learn to play a musical instrument | Create a game on scratch | Write your own story | Take part in a competition | Do an activity that you enjoy

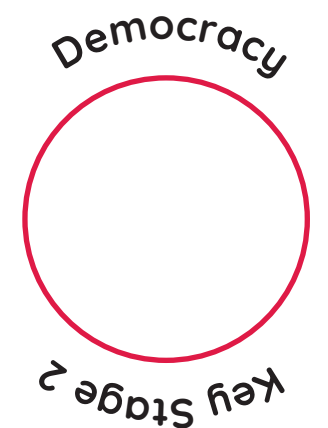
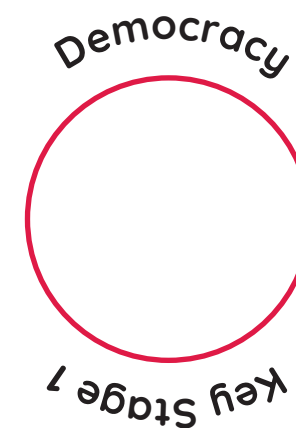
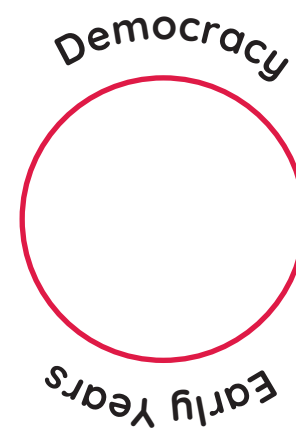
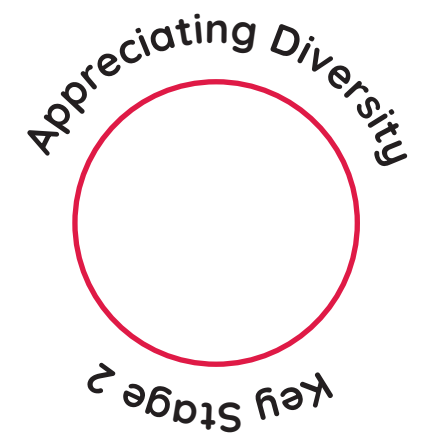
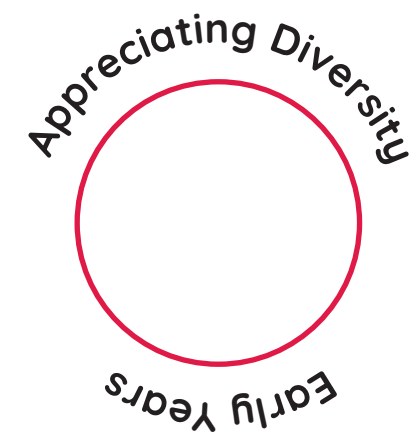
Go on a challenging walk | Follow a route on a map | Take part in an adventurous indoor activity | Try something new | Learn a new physical skill | Face a fear | Take part in an adventurous outdoor activity | Capture a magnificent aerial view

Make a family tree | Research key historical events that occurred in Yorkshire | Research significant people in the local area | Learn about/listen to music from the local area | Create a presentation about where you are from | Research/visit a local place of interest | Know differences between South Yorkshire and the rest of England

Active Citizenship



Add your stickers here once you complete a
Pledge!



Receive your badge when you collect all the stickers!



Supporting our Community

Early Years

- Support your local food bank
- Support Children in Need
- Make links with a local care home
- Know who helps us in our community
- Show appreciation to people who help us
- Know the importance of putting waste in the right place
- Be involved in a School Fayre

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Key Stage 1

- Support your local food bank
- Support Children in Need
- Make links with a local care homes
- Be involved in a School Fayre
- Write thank you cards for our community helpers
- Litter pick in our play ground
- Show appreciation to people who help us
- Know the importance of turning off the lights

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Key Stage 2

- Support your local food bank
- Support Children in Need
- Make links with a local care homes
- Raise money for school
- Show appreciation to people who help us
- Take part in a litter pick in the local community
- Know some ways I can help to tackle climate change

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Tick the box when you have completed a Pledge!

Stick in anything you like that relates to your
‘Supporting our Community’ Pledges

Stick in anything you like that relates to your
‘Supporting our Community’ Pledges



Stick in anything you like that relates to your
‘Supporting our Community’ Pledges





Appreciating Diversity

Early Years

- Celebrate a cultural event
- Use my senses to explore a food from another country
- Know some greetings from different languages
- Read a story with characters who are different from me
- Celebrate Black History Month
- Know different religions/beliefs
- Learn that not everyone is the same
- Learn that people have different experiences, cultures and identities
- Accept, respect and celebrate differences

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Key Stage 1

- Use my senses to explore a food from another country
- Celebrate a cultural event
- Celebrate Black History Month
- Learn about a different country
- Learn a song from another language
- Learn about a different religion/belief
- Know what the British Values are
- Learn that not everyone is the same
- Learn that people have different experiences, cultures and identities
- Accept, respect and celebrate differences

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Key Stage 2

- Celebrate a cultural event
- Celebrate Black History Month
- Begin to learn a new language
- Know the protected characteristics
- Know what the British Values are
- Make links with a school in a different country
- Learn that not everyone is the same
- Learn that people have different experiences, cultures and identities
- Accept, respect and celebrate differences

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Stick in anything you like that relates to your
'Appreciating Diversity' Pledges

**Stick in anything you like that relates to your
'Appreciating Diversity' Pledges**



**Stick in anything you like that relates to your
'Appreciating Diversity' Pledges**





Democracy

Early Years

- Take part in Parliament Week
- Participate in a vote
- Know who the prime minister is
- Understand the role of significant people
- Know that class rules keep me safe

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Key Stage 1

- Take part in Parliament Week
- Participate in a vote
- Know who the local MP is and what they do
- Understand the role of significant people
- Know why school rules are important

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Key Stage 2

- Take part in Parliament Week
- Participate in a vote
- Contact the local MP
- Understand the role of significant people
- Know why we have laws and the consequences of not following them
- Take part in a debate
- Understand the history of the democratic/voting process

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Stick in anything you like that relates to your
'Democracy' Pledges

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'Democracy' Pledges



Stick in anything you like that relates to your
'Democracy' Pledges

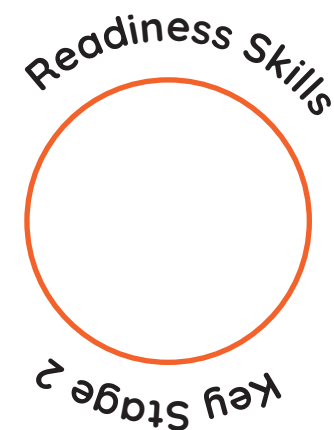
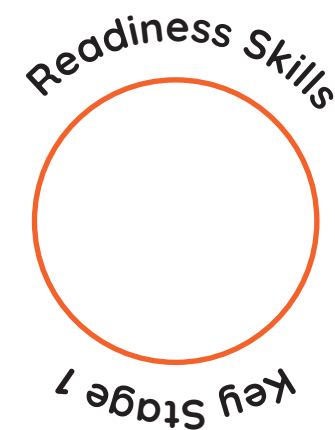
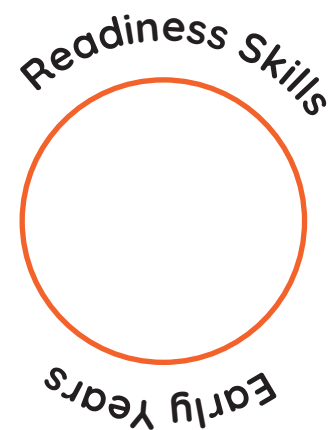
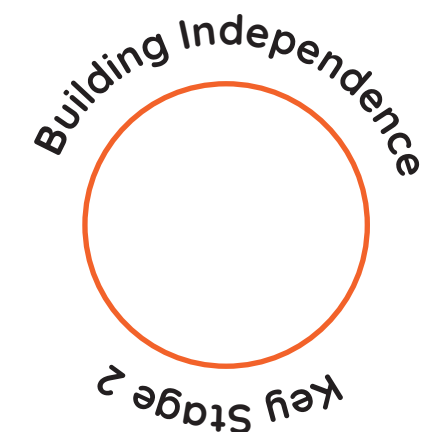
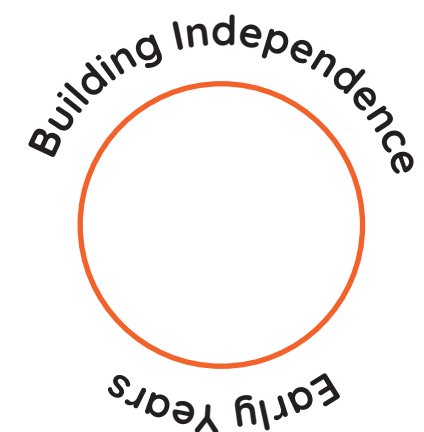




Life Skills



Add your stickers here once you complete a Pledge!



Receive your badge when you collect all the stickers!



Careers and Aspirations

Early Years

- Express what I want to be when I am older
- Role play different careers
- Why do people have jobs?

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Key Stage 1

- Take part in a discussion about different careers
- Listen to someone talk about their career
- Know some careers link to my interests
- Know how a job can benefit us
- Know how to find a job

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Key Stage 2

- Take part in careers day
- Interview someone about their career
- Understand the links between subjects and careers
- Look at/write your own CV
- Know what jobs and careers suit my individual skills

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Stick in anything you like that relates to your
'Careers and Aspirations' Pledges

**Stick in anything you like that relates to your
'Careers and Aspirations' Pledges**



**Stick in anything you like that relates to your
'Careers and Aspirations' Pledges**





Building Independence

Early Years

- Plan and prepare a nutritious dish ☐
- Wash your hands and know why this is important ☐
- Learn first aid skills ☐
- Know the rules of crossing the road and cross safely ☐
- Know your full name ☐

Key Stage 1

- Plan and prepare a nutritious dish ☐
- Learn first aid skills ☐
- Practice crossing the road safely ☐
- Know your full name and date of birth ☐
- Know the area/road name of where you live ☐

Key Stage 2

- Understand how we change as we grow up ☐
- Money matters ☐
- Plan and prepare a nutritious dish ☐
- Learn first aid skills ☐
- Cross the road safely and independently ☐

Stick in anything you like that relates to your
‘Building Independence’ Pledges

**Stick in anything you like that relates to your
‘Building Independence’ Pledges**



**Stick in anything you like that relates to your
‘Building Independence’ Pledges**





Readiness Skills

Early Years

- Fasten your own coat ☐
- Take turns and learn how to share ☐
- Show support and empathy to others ☐
- Recognise and name feelings ☐
- Keep my area clean and tidy ☐

Key Stage 1

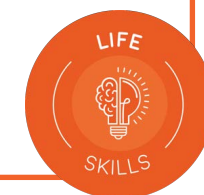
- Show support and empathy ☐
- Recognise and express own feelings ☐
- Tie my own shoelaces ☐
- Get dressed for PE independently ☐
- Be an active listener ☐

Key Stage 2

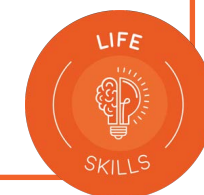
- Experience riding a bike ☐
- Recognise and respond to the feelings of others ☐
- Know how to keep safe in water ☐
- Know why to take responsibility for your possessions ☐
- Be able to swim a length ☐
- Ask and answer a question to show my understanding ☐

Stick in anything you like that relates to your
‘Readiness Skills’ Pledges

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'Readiness Skills' Pledges**



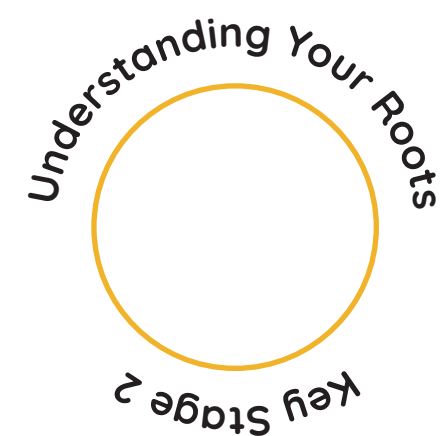
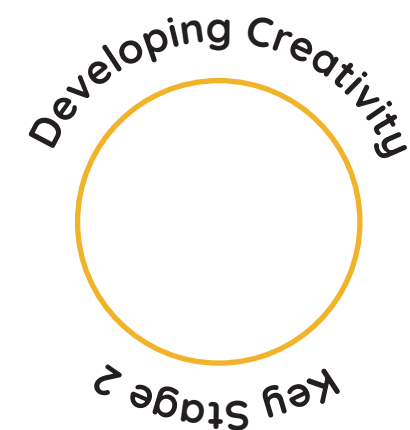
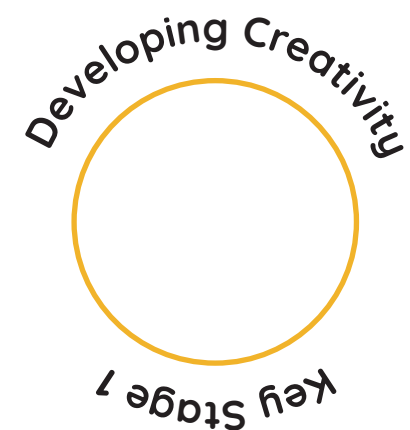
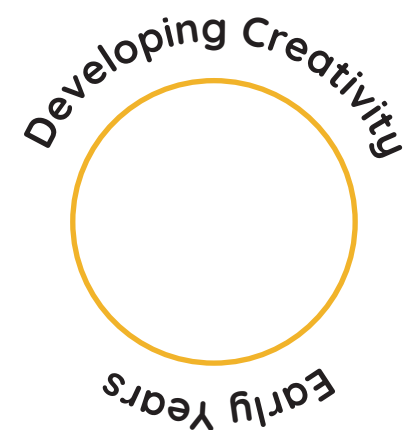
**Stick in anything you like that relates to your
'Readiness Skills' Pledges**



Cultural Experiences



Add your stickers here once you complete a Pledge!



Receive your badge when you collect all the stickers!



Developing Creativity

Early Years

- Take part in a performance
- Take part in arts week
- Learn how to use a beebot
- Retell a story
- Make a model using natural or recyclable materials
- Do an activity that you enjoy

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Key Stage 1

- Watch a production
- Showcase a hidden talent
- Take part in a performance or production
- Take part in arts week
- Create a game for others to play
- Make up your own story
- Do an activity that you enjoy

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Key Stage 2

- Visit the theatre
- Take part in a production
- Take part in arts week
- Showcase a hidden talent
- Learn to play a musical instrument
- Create a game on scratch
- Write your own story
- Take part in a competition
- Do an activity that you enjoy

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Stick in anything you like that relates to your
‘Developing Creativity’ Pledges

**Stick in anything you like that relates to your
'Developing Creativity' Pledges**



**Stick in anything you like that relates to your
'Developing Creativity' Pledges**





Being Adventurous

Early Years

- Have experience with an animal that is not a pet
- Build an obstacle course
- Explore the climbing apparatus
- Try something new
- Face a fear

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Key Stage 1

- Go on an educational visit
- Go to the seaside and see the sea
- Climb to the top of a castle
- Try something new
- Face a fear
- Learn a new physical skill
- Participate in an extra-curricular club, event or activity

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Key Stage 2

- Go on a challenging walk
- Follow a route on a map
- Take part in an adventurous indoor activity
- Try something new
- Learn a new physical skill
- Face a fear
- Take part in an adventurous outdoor activity
- Capture a magnificent aerial view

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Stick in anything you like that relates to your
'Being Adventurous' Pledges

**Stick in anything you like that relates to your
'Being Adventurous' Pledges**



**Stick in anything you like that relates to your
'Being Adventurous' Pledges**





Understanding Your Roots

Early Years

- Draw a picture of who lives in my house
- Find out about/visit a local place of interest
- Know where you live
- Play in a local park

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Key Stage 1

- Know who is part of my family
- Walk around the local area and recognise local landmarks
- Explore a local park
- Interview a relative about their childhood
- Know some significant people in the local area
- Find out about/visit a local place of interest
- Find out how school has changed over time

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Key Stage 2

- Make a family tree
- Research key historical events that occurred in Yorkshire
- Research significant people in the local area
- Learn about/listen to music from the local area
- Create a presentation about where you are from
- Research/visit a local place of interest
- Know differences between South Yorkshire and the rest of England

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Stick in anything you like that relates to your
‘Understanding Your Roots’ Pledges

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'Understanding Your Roots' Pledges**



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‘Understanding Your Roots’ Pledges**





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