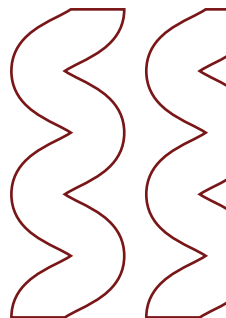


RAWMARSH SANDHILL 2022/23 SEND



ROUND UP



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THE DEN

This year we opened The Den in our EYFS/ KS1 area of the school.

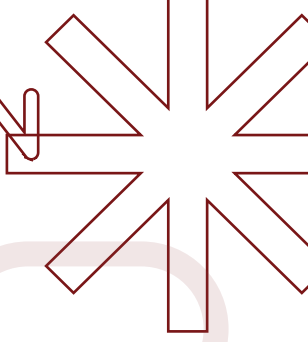


The Den is for our children to access interventions, sensory breaks, breakfast clubs, home time club, speech and language support, and sometimes simply a place to go when you need a break!

We have seen a dramatic increase in children being more independent, regulated and, above all, happy because of the important work the staff do in The Den.



THE REFLECTION ROOM



Our older children also have access to a safe space - The Reflection Room.

The Reflection Room offers a nurturing safe environment to rest, place and learn.

Watch this space for exciting developments for the next academic year - it's going to be brilliant!



SATS



Congratulations to our Y2 and Y6 students for completing their SATs this year.



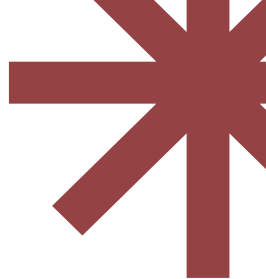
All of the students at Rawmarsh Sandhill were able to access the tests in a way that suited their needs - with additional breaks, quiet spaces, additional time and support from key adults.

We are so proud of how far the children have come on their learning journey at Rawmarsh Sandhill. Well done everyone!

Our Y6 students attended their leavers Prom at Cranworth Road and had a brilliant night eating, dancing and celebrating their last year at Primary School with their friends.



INTERVENTIONS



Our intervention focus is Jump Ahead.



Children across the school are receiving support with fine and gross motor skill development in The Den with Mrs Pursglove through Jump Ahead.

These fun activities are brilliant to support handwriting, balance, PE and other physical activities and the children are making great progress.



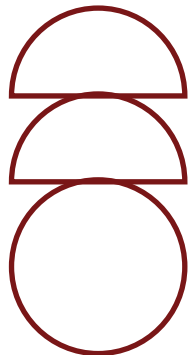
TRANSITION

Our Y6 students
have transitioned
on to Rawmarsh
Community
School at the end
of the Summer
term

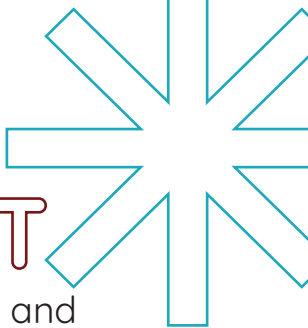


Lots of our students have been supported by an enhanced transition including extra visits, anxiety support activities and a workshop from With Me in Mind (part of the national Mental Health Support Teams (MHSTs) based in Doncaster and Rotherham) to support worries and concerns about this transition.

The students are settling in really well at Secondary School and we wish them all the best in the future.



SENSORY FRIENDLY PILOT



We have been very fortunate to be a part of the Sensory Friendly Pilot scheme taking place across Rotherham.

With the support and guidance of Sue King, Occupational Therapist, we have made many small steps towards our overall goal of becoming a sensory-friendly school.

We began the year with simple steps such as display boards all being neutral to now implementing sensory breaks for whole classes and individual children.

This has been a whole school approach, and all the students are benefitting from this.



SEN DROP IN



We continue to invite our families to the regular SEN Drop In.

It has been our SENDCo's highlight of the week, as it allows an opportunity to come together, chat, listen, share experience and, most importantly, have a cuppa and a biscuit!



Thank you to everyone who has attended throughout the year - it truly has been a lovely group.

We've even had a few special visitors from Parent Governor, Parent Carer Forum, EHCP Hub Coordinators and, of course, our Headteacher, Mrs Leighton!




STAFF





A big thank you to all the Sandhill team for their amazing work this year.

We have taken on different approaches and tried new ways of working with great success which is all thanks to the hard work and dedication of the Sandhill Team.



We have introduced:

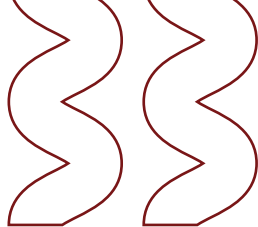
- Sensory-friendly approaches
 - The Den with Mrs Pursglove and Miss Winters
 - The Reflection Room with Mrs Crummack, Mrs Dewar and Mrs Bryan
 - Dedicated Speech and Language interventions delivered by Mrs Wragg
 - Dyslexia targetted support delivered by Mrs Kirk
 - Playground zones and activities thanks to Mrs Outram
 - SEN drop ins
- 
- 

PLAYGROUND

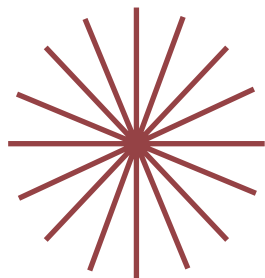
Playtime has drastically changed at Sandhill this year with the thanks to Mrs Outram. She researched the impact of playgrounds and how it impacts mental health and self esteem. She then set to work improving the playtime experiences incorporating playground buddies and zoned areas.

Benefits include improved friendships as behaviours improved, less first aid but most importantly, the children are happy and smiling and are enjoying their breaks with different play equipment and are learning social skills such as sharing, talking and respect.





AUTUMN 1 – UP NEXT



From the start of the 23/24 academic year, we will be providing regular SEND updates on our website and social media channels.

Follow us on Facebook, Twitter and Instagram!



Facebook - Rawmarsh Sandhill Primary School

Twitter - @rawmarshsp

Instagram - @sandhill_primary



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