






RECOVERY PREMIUM REPORT 2021/22

**RAWMARSH SANDHILL
PRIMARY SCHOOL**

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 rawmarshshandhill.org **HEADTEACHER:** Mr M Roddison



Recovery Premium Report 2021-22

The recovery premium provides additional funding for state-funded schools in the 2021 to 2022 academic year. Building on the pupil premium, this funding will help schools to deliver evidence-based approaches for supporting disadvantaged pupils.

Schools should spend this premium on evidence-based approaches to support pupils. In line with the Education Endowment Foundation's pupil premium guide, activities should include those that:

- Teaching and whole school strategies
- Targeted and bespoke approaches
- Wider strategies

As a school we have identified the following priority areas within these remits:

Strategic Priority	Specific Actions
Teaching and whole school strategies	<ul style="list-style-type: none">● Ensuring high quality teaching and learning for all● Effective and diagnostic assessment and feedback● Ongoing intervention for catch-up and gap filling● Focus on staff professional development
Targeted and bespoke academic support	<ul style="list-style-type: none">● High quality one to one and small group tuition, particularly developing reading and SALT.● Targeted support through Teaching Assistants and other support staff
Wider strategies	<ul style="list-style-type: none">● Supporting students' social, emotional and behavioural needs● Access to high quality ICT equipment for all

Academy	Rawmarsh Sandhill Primary School	Allocated Funding (Catch-Up)	Trust pooled
Number on roll (Total)	258	Allocated funding (National Tutoring Programme)	Trust pooled
% student Premium Eligible Students	33%	Number in Sixth Form	N/A

Issues identified from September 2021 as barriers to learning (e.g. curriculum gaps / literacy / attendance / well-being)

B1: Literacy and numeracy skills deficits due to gaps in learning

B2: Deterioration in reading skills due to insufficient support and context at home over last 24 months.

B3: Language and vocabulary awareness and use, in reading, writing and maths (when applied to contextual problems)

B4: Significant reduction in writing stamina.

B5: Disregulation due to anxieties, low self-esteem and lack of confidence of school attainment and 'self'

B6: Lack of routines, expectations and rewards to sustain positive behaviours.

Teaching and Whole School Strategies

Year group	Actions	Intended impact	COST
All	B1 Ongoing CPD on Workforce Development to implement a new approach to performance management to support staff in addressing areas to develop.	<ul style="list-style-type: none"> Staff are supported in achieving their professional development goals. Staff are held accountable for progress against targets set Staff are able to reflect on self and grow through 360 diagnostic testing 	£1,000 Proportion of SES leadership time dedicated to ongoing Workforce Development CPD.

Total cost of 'Teaching and Whole School Strategies:' £1,000

Targeted and bespoke academic support			
Year group	Actions	Intended impact	COST
Y1-6	B2 <ul style="list-style-type: none"> Echo Reading and fluency support for lowest 20% of readers, Y1-6. (10 minutes additional per child, 3 x weekly) 	<ul style="list-style-type: none"> To ensure targeted students make accelerated progress in reading rate and reading accuracy. Access quality texts and direct teaching more frequently. 	£4,000 approx for 14.5 hours x 25 weeks
EYFS	B3 <ul style="list-style-type: none"> Screen FS2 children and support SALT intervention delivery. Additional staffing to support sentence stem delivery and talk opportunities. 	<ul style="list-style-type: none"> Improved SALT outcomes. Greater degree of dialogue and routine from youngest children. Improved GLD profile. 	Within PP
Y5/6	B4 <ul style="list-style-type: none"> Additional maths and writing interventions and support across UKS2. Dedicated reinforcement and application activities. 	<ul style="list-style-type: none"> Improved fluency and problem solving outcomes in mathematics. Greater awareness of mathematical vocabulary. Acceleration in writing standards and objective coverage. 	Within PP
Total cost of 'Targeted and Bespoke Academic Support:' £4,000			

Wider strategies			
Year group	Actions	Intended impact	COST
Y1-6	B5, B6 <ul style="list-style-type: none"> Dedicated SEMH meet and greet regulation support every morning. Additional ELSA and other interventions Anxiety support (WMIM) 	<ul style="list-style-type: none"> Reduce mental health as a barrier to learning Reduce impact mental health has on attendance figures Reinforce open door policy for reporting of mental health concerns and develop culture of openness within school 	Within PP

Total Cost of Wider Strategies: £0,000

Overall Cost of Recovery Plan: £5,000