

Rawmarsh Sandhill Primary School

Pupil Premium Grant Expenditure

September 2019 - July 2020

**2019/2020 Aspirational Targets (NOT Most likely outcomes)**

Attainment Summary - EYFS 2020	PP	Whole Cohort	Nat
% achieving a Good Level of Development	71%	86%	70%

Attainment Summary - Phonics Y1 and Y2 2020	PP	Cohort	Nat
% achieving the expected standard in Phonics in Y1	50%	56%	82%
% achieving the expected standard in Phonics in Y2	31%	62%	92%

Targets Attainment Summary – KS1 2020	PP	Cohort	Nat
% meeting expected standard in Reading	31%	56%	75%
% meeting greater depth standard in Reading	0%	12%	26%
% meeting expected standard in Writing	31%	56%	70%
% meeting greater depth standard in Writing	0%	16%	16%
% meeting expected standard in Maths	77%	78%	76%
% meeting greater depth standard in Maths	0%	22%	22%

% achieving combined expected standard in Reading, Writing and Maths	33%	56%	
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Attainment Summary – KS2 2020	PP	Cohort	Nat
% achieving combined expected standard in Reading, Writing and Maths	63%	78%	65%
% achieving combined higher score in Reading, Writing and Maths	25%	30%	10%
% meeting expected standard in Reading	62%	78%	73%
% achieving combined higher score in Reading	38%	48%	28%
% meeting expected standard in Writing	62%	78%	78%
% achieving combined higher score in Writing	25%	30%	
% meeting expected standard in Maths	100%	96%	79%
% achieving combined higher score in Maths	38%	44%	24%

### **2018 2019 Results**

Attainment Summary - EYFS	PP	Cohort	2019Nat
% achieving a Good Level of Development	80%	67%	72%

Attainment Summary - Phonics Y1 and Y2 2019	PP	Cohort	Nat
% achieving the expected standard in Phonics in Y1	33%	63%	82%
% achieving the expected standard in Phonics in Y2	92%	84 %	92

Attainment Summary – KS1 2019	PP	Cohort	Nat
% meeting expected standard in Reading	57%	60%	75%
% meeting greater depth standard in Reading	0%	7%	26%

% meeting expected standard in Writing	57%	51%	70%
% meeting greater depth standard in Writing	0%	0%	16%
% meeting expected standard in Maths	57%	49%	76
% meeting greater depth standard in Maths	7%	4%	22
% achieving combined expected standard in Reading, Writing and Maths	60%	40%	

Attainment Summary – KS2 2019	PP	Cohort	Nat
% meeting expected standard in Reading	80%	87%	73%
% achieving greater depth in Reading	20%	20%	28%
% meeting expected standard in Writing	80%	87%	78%
% achieving greater depth in Writing	0%	10%	
% meeting expected standard in Maths	87%	93%	79%
% achieving greater depth in Maths	20%	30%	24%
% achieving combined expected standard in Reading, Writing and Maths	67%	87%	65%
% achieving combined greater depth in Reading, Writing and Maths	0%	3%	10%

<b>Number of pupils (76) pupil premium and (13) on pupil premium plus and pupil premium grant (PPG) received £130 220</b>	
Total number of pupils on roll Based on most recent census	256 (October 2019)
Total number of pupils eligible for PPG	69PP and 13PP+ (Projected number as of June 2020)

Total number of pupils eligible for PPG Plus	13
<b>Total amount of PPG received (including PPG+)</b>	£120 980 (projected June 2020)
<b>Summary of PPG spending 2019/20</b>	
<p>Objectives in spending PPG:</p> <p>Set realistic objectives that focus on specific groups of pupils or subjects.</p> <ol style="list-style-type: none"> <li>1. To meet national performance criteria at the end of each key stage and phonics screening for children who are eligible for PPG.</li> <li>2. To maintain the overall rate of attendance and punctuality through school. Evidenced through attendance reports and effective monitoring processes.</li> <li>3. To raise self-esteem and confidence of children eligible for PPG through mentoring and extra-curricular activities to increase engagement and enthusiasm for learning. Evidenced through attainment, monitored via Pupil Progress Discussions termly.</li> <li>4. To increase the engagement of parents, carers and families (particularly families in lower school) with school life and learning in order to raise aspirations of families and children.</li> <li>5. To ensure that particularly vulnerable pupils have bespoke provision to ensure they receive the same life chances as their peers.</li> </ol>	

<b>Record of PPG spending by item/project - 2019/2020</b>			
Strategy	Cost	Success Criteria	Progress/review
<b>Cognition and Learning</b>			
Encourage more parental engagement through parent workshops.	(staffing budget) £7000	A greater percentage of parents to attend workshops More support for children at home with parents supporting Raise expectations and attainment for children in EYFS	Workshops in Early reading and KS1 maths delivered. Additional maths workshops planned for KS2. Feedback taken from parents as to what additional workshops they would like – they have identified a focus on key areas of maths and working alongside their children in a workshop
Employment of LH in EYFS - she will have the responsibility of organising the workshops	Additional interventions £1,000		
LH to boost GLD through additional interventions.			
<b>TA – Intervention Early Years</b> Speech and Language intervention – ES&L therapist	(staffing budget) £4,813	To raise attainment & progress alongside raising confidence for children with moderate difficulties with speech and language in F1 and F2.	Speech and language therapist continuing to screen and set programmes.  64% PP children accessing SALT interventions
TA – 1 hour daily S&L	£2,400		
TA – 1 hour daily 'I Can programme' speech and language with FS2	£2,400		
X2 Level 3 TAs – 2 hours daily – supporting interventions of reading, writing and maths through SFA	£4,800		

<p><b>TA – Intervention KS1 Teaching SFA – reading, writing and phonics</b> 5 TAs teaching SFA across Year 1 and Year 2 small groups – 3 hours daily</p>	<p>(staffing budget) £23,625</p>	<p>To raise attainment &amp; progress alongside raising confidence for children with moderate difficulties in reading, writing, speech and language and maths in Y1 and Y2.</p>	<p>Children working in targeted groups. Regularly reassessed and regrouped accordingly.</p>
<p><b>TA – Interventions KS2 Teaching SFA – reading, writing and phonics</b> 4 TAs teaching SFA small groups – 2 hours daily</p>	<p>(staffing budget) £20,000</p>	<p>To raise attainment &amp; progress alongside raising confidence for children with moderate difficulties in reading and writing</p>	<p>Children working in targeted groups. Regularly reassessed and regrouped accordingly.</p>
<p>Purchase of online home and school resources: My Maths, TT Rock Stars, Bug Club and Espresso Discovery and ABACUS</p> <p>TA – to run Homework Club at Lunchtimes – 1 hours daily</p>	<p>(curriculum budget) My Maths - £270 Rockstars - £100 Active Learn (Bug Club &amp; Ababacus) - £1,687</p> <p>£2,400</p>	<p>Provide the children across the school access to on online (both home and school) learning resource, which links to our curriculum.</p>	<p>In use – Homework club 2x weekly minimum</p>
<p>Purchase quality texts for disadvantaged children that they are able to take home.</p>	<p>(curriculum budget) £10,000</p>	<p>PP children will have access to high quality reading texts that they are able to take home.</p>	<p>Redevelopment of library area to be carried out when building work is completed.</p>
<b>Social, Emotional and Mental Health</b>			
<p>Breakfast club for children to ensure healthy start to the day, attendance and punctuality.</p> <p>15 paid spaces each day and 15 spaces at a reduced cost of 50p daily.</p>	<p>(Breakfast Club budget) Cover £6,000</p> <p>Food - £600</p>	<p>To raise self-esteem and confidence of children eligible for PPG, ensuring a settled start to each day.</p> <p>To raise attendance and punctuality.</p>	<p>10 PP children currently accessing breakfast club</p>
<p>Additional hours for Learning Mentor to focus on 1:1 attendance and social/emotional issues with children and their families. Including TAC, TAF, CP meetings.</p> <p>Level 3 TA – Attendance administration 1 hour per week</p>	<p>(staffing budget) 25 hours p/w Senior Learning Mentor time. £22,000</p> <p>£480</p>	<p>Reduce persistent absence; raise attendance of PPG children to 96.5% and above.</p> <p>Raise attainment of low attaining children across school (particularly in Y2/Y6)</p> <p>Address confidence, self-esteem issues,</p> <p>Working with vulnerable families</p>	<p>PA of PP children 11.7% for HT1 – 18.5% improvement on this time last year and below national (16,5)</p> <p>45 PP children identified as requiring SEMH support. Accessing support on a needs basis – intensive and light touch support taking place</p>
<p>ELSA support for children identified through vigil meeting</p>	<p>£3780</p>	<p>Address confidence, self-esteem issues,</p>	
<p>Early ‘mental health’ intervention – individual support for children with specific issues. (KayeTrezize)</p>	<p>(professional fees budget) 3 hours every 2 weeks £3,700</p>	<p>To raise attainment of lower attainers in Yr 2 and Yr 6 at risk of not attaining age expected.</p> <p>Encourage enthusiasm for school – increase attendance.</p> <p>Raise self-esteem and engagement.</p>	<p>3 PP children (out of 4) currently accessing support.</p>
<b>Social and Emotional / Communication and Interaction</b>			

One off culture experiences to close the cultural gap using pupils voice.  e.g. trip to bowling, cinema, swimming, peak district, restaurant visit etc.	£2,000	To ensure that particularly vulnerable pupils have bespoke provision to ensure they receive the same life chances as their peers.	
Financial support for children on educational visits. (£40 per pupil) x 76 (based on 2/3 trips per year)	£3,040	Raise attainment of low attainers by increasing curriculum engagement through equal access to educational visits.  To ensure that particularly vulnerable pupils have bespoke provision to ensure they receive the same life chances as their peers.	25 Y3/4 children (cineworld) 22 Y5/6 children (Edne Camp)
Financial support for children on residential visits. (50% reduced costs)	Sherwood - £50 x 12 = £600  Crowden – £110 X 15 = £1,650  Bridlington - £110 X 14 = £1,540  Total: £3,790	Raise attainment of low attainers by increasing curriculum engagement through equal access on residential visits.  To ensure that particularly vulnerable pupils have bespoke provision to ensure they receive the same life chances as their peers.	Sherwood – X 7 children Crowden x 10 children
School Jumper with initials	76 jumpers/cardigans (76X£10) £760	To increase the engagement of parents, carers and families with school life and learning in order to raise aspirations of families and children.	56 children have taken up the offer.

Total PPG received	£130,220
Total PPG planned expenditure	<b>£129245</b>  <b>Contingency:</b> <b>£975</b>