



RAWMARSH
SANDHILL PRIMARY

RS

Pupil Premium Expenditure
2018-2019

Rawmarsh Sandhill Primary School

Pupil Premium Grant Expenditure

September 2018 - July 2019

2018/2019 Aspirational Targets (NOT Most likely outcomes)

Attainment Summary - EYFS 2019	PP	Whole Cohort	Nat
% achieving a Good Level of Development	44%	73%	70.7%

Attainment Summary - Phonics Y1 and Y2 2019	PP	Cohort	Nat
% achieving the expected standard in Phonics in Y1	76%	75% <small>58% - most likely</small>	82%
% achieving the expected standard in Phonics in Y2	70%	88%	92%

Targets Attainment Summary – KS1 2019	PP	Cohort	Nat
% meeting expected standard in Reading	69%	72%	76%
% meeting greater depth standard in Reading	0%	2%	
% meeting expected standard in Writing	69%	70%	66%
% meeting greater depth standard in Writing	0%	0%	
% meeting expected standard in Maths	69%	75%	76%
% meeting greater depth standard in Maths		0%	

% achieving combined expected standard in Reading, Writing and Maths		64%	
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Attainment Summary – KS2 2019	PP	Cohort	Nat
% achieving combined expected standard in Reading, Writing and Maths	69%	87%	61%
% achieving combined higher score in Reading, Writing and Maths			
% meeting expected standard in Reading	85%	90%	75%
% achieving combined higher score in Reading	38%	52%	
% meeting expected standard in Writing	69%	93%	78%
% achieving combined higher score in Writing	23%	38%	
% meeting expected standard in Maths	100%	97%	76%
% achieving combined higher score in Maths	54%	55%	

2018 2019 Results

Attainment Summary - EYFS 2019	PP	Cohort	Nat
% achieving a Good Level of Development	6/9 67%	67%	71%

Attainment Summary - Phonics Y1 and Y2 2019	PP	Cohort	Nat
% achieving the expected standard in Phonics in Y1	5/13 38%	63%	83%
% achieving the expected standard in Phonics in Y2	4/6 67%	84%	91%

Attainment Summary – KS1 2019	PP	Cohort	Nat
% meeting expected standard in Reading	64%	60%	76%
% meeting greater depth standard in Reading	0%	7%	25%
% meeting expected standard in Writing	64%	51%	66%
% meeting greater depth standard in Writing	0%	0%	16%
% meeting expected standard in Maths	57%	49%	75%
% meeting greater depth standard in Maths	7%	4%	21%
% achieving combined expected standard in Reading, Writing and Maths	40%	40%	

Attainment Summary – KS2 2019	PP	Cohort	Nat
% meeting expected standard in Reading	80%	87%	75%
% achieving greater depth in Reading	20%	20%	?
% meeting expected standard in Writing	73%	87%	78%
% achieving greater depth in Writing	0%	10%	?
% meeting expected standard in Maths	87%	93%	76%
% achieving greater depth in Maths	20%	30%	?
% achieving combined expected standard in Reading, Writing and Maths	67%	80%	61%
% achieving combined greater depth in Reading, Writing and Maths	0%	0%	?

Number of pupils (89) and pupil premium grant (PPG) received £???	
	243 (9.7.18)

Total number of pupils on roll Based on most recent census	253 (6.3.19)
Total number of pupils eligible for PPG	70 (9.7.18) 85 (17.1.19) 35% 91 (6.3.19) 36%
Total number of pupils eligible for PPG Plus	0
Total amount of PPG received (including PPG+)	£92,400 – (9.7.18) £112,200 – (17.1.19) £120,120 – (6.3.19)

Summary of PPG spending 2017/18

Objectives in spending PPG:

Set realistic objectives that focus on specific groups of pupils or subjects.

1. Improve 'readiness for learning' by overcoming barriers for learning across school through a range of practical and real life opportunities in maths. Evidence through progress pupil review and assessment data.
2. To meet national performance criteria at the end of each key stage and phonics screening for children who are eligible for PPG.
3. To improve the overall rate of attendance and punctuality through school. Evidenced through attendance reports and effective monitoring processes.
4. To raise self-esteem and confidence of children eligible for PPG through mentoring and extra-curricular activities to increase engagement and enthusiasm for learning. Evidenced through attainment, monitored via Pupil Progress Discussions termly.
5. To increase the engagement of parents, carers and families with school life and learning in order to raise aspirations of families and children.
6. To ensure that particularly vulnerable pupils have bespoke provision to ensure they receive the same life chances as their peers.

Record of PPG spending by item/project - 2018/2019

Strategy	Cost	Success Criteria	Progress/review																														
Cognition and Learning																																	
<p>Y6 booster classes and intervention.</p> <p>HLTA – Sept – May - Reading Boosters – using CGP materials</p>	<p>(staffing budget) £6,000</p> <p>2 hours p/w £1,300</p>	<p>Raise attainment and narrow the gap for:</p> <ul style="list-style-type: none"> - low attaining children in Y6 to achieve age expected. - raise attainment of pupils who have aspirational targets for greater depth. 	<p>5 groups Monday – (AB,MN,NC,OS,KG,JH) Rawmarsh group Thursday</p> <p>30 children attend – 14 pupils who are PP = 46%</p> <table border="1"> <thead> <tr> <th>KS2</th> <th>Reading</th> <th>Writing</th> <th>Maths</th> <th>Combined</th> </tr> </thead> <tbody> <tr> <td>Expected Standard</td> <td>68%</td> <td>73%</td> <td>87%</td> <td>67%</td> </tr> <tr> <td>Greater Depth</td> <td>20%</td> <td>0%</td> <td>20%</td> <td>0%</td> </tr> </tbody> </table>	KS2	Reading	Writing	Maths	Combined	Expected Standard	68%	73%	87%	67%	Greater Depth	20%	0%	20%	0%															
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<p>Schools Direct Student Placement - AL & alternative placement student – to work within Year 2 and Year 6 classrooms. - used to provide support in the Year 2 and 6 classes every day. Work alongside outstanding teachers who will support and guide students.</p> <p>Extra support and high quality teaching with provide further support for pupils, quality in smaller groups, team teaching and learning approaches and instant marking and feedback. Intervention focus groups.</p>	<p>(staffing budget) 1/3 of costing for learners first student £8,000</p>	<p>Raise attainment and narrow the gap for all groups of learners in Year 2 and 6.</p>	<p>AL – successfully completed placement A and B – now working in Year 1/2 at Sandhill</p> <p>June 2019 – Passed ITT course and secured a Class Teacher position at Sandhill (WPT)</p> <table border="1"> <thead> <tr> <th>KS1</th> <th>Reading</th> <th>Writing</th> <th>Maths</th> <th>Combined</th> </tr> </thead> <tbody> <tr> <td>Expected Standard</td> <td>64%</td> <td>64%</td> <td>57%</td> <td>40%</td> </tr> <tr> <td>Greater Depth</td> <td>0%</td> <td>0%</td> <td>7%</td> <td>0%</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>KS2</th> <th>Reading</th> <th>Writing</th> <th>Maths</th> <th>Combined</th> </tr> </thead> <tbody> <tr> <td>Expected Standard</td> <td>68%</td> <td>73%</td> <td>87%</td> <td>67%</td> </tr> <tr> <td>Greater Depth</td> <td>20%</td> <td>0%</td> <td>20%</td> <td>0%</td> </tr> </tbody> </table>	KS1	Reading	Writing	Maths	Combined	Expected Standard	64%	64%	57%	40%	Greater Depth	0%	0%	7%	0%	KS2	Reading	Writing	Maths	Combined	Expected Standard	68%	73%	87%	67%	Greater Depth	20%	0%	20%	0%
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<p>TA – Intervention Early Years</p> <p>Speech and Language intervention – Emmie Gelder – S&L therapist</p> <p>TA - 30 minutes daily S&L</p> <p>TA – 1 hour daily ‘1 Can programme’ speech and language with FS1 & FS2</p> <p>Level 3 TA – 2 hours daily – release Class teacher to run interventions 10 interventions covering Reading, writing and maths.</p>	<p>(staffing budget) £4,813</p> <p>£1,125</p> <p>£2,250</p> <p>£4,500</p>	<p>To raise attainment & progress alongside raising confidence for children with moderate difficulties with speech and language in F1 and F2.</p>	<p>FS1 – 9/25 = 36% of pupils accessed assessment All pupils still having intervention FS2 – 16/24 = 67% accessed assessment 4/16 = 25% discharged</p> <p>6 PP Pupils accessed and completed and made full progress – moved onto LEAP programme</p> <p>67% of PP pupils = GLD</p>																														
<p>TA – Intervention KS1</p> <p>TA hours 12.5 hours per week KS1 intervention phonics, reading, maths, (Changed to Success For All SFA Jan 2019)</p> <p>Read Write Inc – Sept - July X3 TAs: 4 days per week – 3 hours</p>	<p>(staffing budget) £5615</p> <p>£5,500</p>	<p>To raise attainment & progress alongside raising confidence for children with moderate difficulties in reading, writing, speech and language and maths in Y1 and Y2.</p>	<p>SFA groups assessed and set up – 3 ROOTS groups, 2 WINGS grps ROOTS % of pupils made progress 1st 8 weeks = 61% Year 1 pupils averaged 2 months progress) Year 2 pupils averaged 2 months progress 16 weeks =</p>																														

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TA – Interventions KS2 Read Write Inc – Sept - July X3 TAs: 4 days per week – 3 hours (Changed to Success For All SFA Jan 2019)	(staffing budget) £5,500	To raise attainment & progress alongside raising confidence for children with moderate difficulties in reading and writing	SFA groups assessed and set up – 1 ROOTS groups, 5 WINGS grps 1 Year 6 boost grp. ROOTS % of pupils made progress 1 st 8 weeks = 100% of pupils made progress% Year 3 pupils averaged 5 months progress Year 4 pupils averaged 4 months progress Year 5 pupils averaged 4 months progress 16 weeks =																														
Purchase of online home and school resources: Maths Maths, Rock Stars, Bug Club and Espresso Discovery and ABACUS TA – to run Homework Club at Lunchtimes – 1 hours daily	(curriculum budget) My Maths - £270 Rockstars - £100 Active Learn (Bug Club & Ababcus) - £1,687 £2,250	Provide the children across the school access to on online (both home and school) learning resource, which links to our curriculum.	40% of pupils accessing My Maths at home. Runs Thursday & Friday – 20 pupils attend from Year 1 to 5 each day – 50 % are pupil premium.																														
Purchase of maths 'Mastery' resources to support pupils learning of maths through problem solving and real life contextual methods that support visual and kinaesthetic learners. E.g. Numicon and bar modelling (Revised – purchase of SFA resources – Jan 2019)	(curriculum budget) Learning resources and training. £3000	Provide the children across the school access to high quality teaching and learning resources to enhance the maths curriculum. (Revised - enhance reading, phonics, spelling and writing Jan 2019)	SFA resources being used daily and training being applied to practice. Observed during learning walks and observations.																														
Purchase of reading resources to enhance reading and oracy – reading friendly areas across the whole school – including fabrics, structures t create dens, lighting, IPADS, magazines subscriptions, First News subscription, topic books (Revised – purchase of SFA resources – Jan 2019)	(curriculum budget) £10,000	Provide the children across the school access to high quality teaching and learning resources to enhance the reading, writing and speaking curriculum.	SFA resources being used daily and training being applied to practice.																														
Social, Emotional and Mental Health																																	
Breakfast club for children to ensure healthy start to the day, attendance and punctuality.	(Breakfast Club budget) Cover £5,500	To raise self-esteem and confidence of children eligible for PPG, ensuring a settled start to each day.	Autumn 1 half term – 19 pupils targeted – 14 pupils took up Autumn 2 half term – 14 targeted – 8 take up Spring 1 half term – 13 targeted – 9 take up																														

Relaunch breakfast club to be 5 days a week – providing 15 paid spaces each day and 15 spaces at a reduced cost of 50p daily.	Food - £500	To raise attendance and punctuality.	Spring 2 – 13 targeted- 10 take up Summer 1 – 12 targeted – 10 take up Summer 2 – 12 targeted – 10 take up
Additional hours for Learning Mentor to focus on 1:1 attendance and social/emotional issues with children and their families. Including TAC, TAF, CP meetings. Including collecting children, parenting support in the home, support for breakfast club, link to EWO, attendance meetings with parents/carers. Interventions with children for social and emotional Teaching sensitive topics e.g. SRE Level 3 TA – Attendance administration 1 hour per week	(staffing budget) 25 hours p/w Senior Learning Mentor time. £22,000 £650	Reduce persistent absence; raise attendance of PPG children to 96.5% and above. Raise attainment of low attaining children across school (particularly in Y2/Y6) Address confidence, self-esteem issues, Working with vulnerable families	AM – attendance – same day contact – social and emotional needs PM – Lego Therapy – X3 pupils 1/3 PP X2 1:1 – play Therapy – 2/2 PP Emotional Support – 3/5 PP AM – 20 minutes daily chasing up – same day contact 2 hours – admin and data
Early ‘mental health’ intervention – individual support for children with specific issues. (KayeTrezize)	(professional fees budget) 3 hours every 2 weeks £3,700	To raise attainment of lower attainers in Yr 2 and Yr 6 at risk of not attaining age expected. Encourage enthusiasm for school – increase attendance. Raise self-esteem and engagement.	Across the year up to the end of Summer – 6/10PP
Social and Emotional / Communication and Interaction			
One off culture experiences to close the cultural gap using pupils voice. e.g. trip to bowling, cinema, swimming, peak district, restaurant visit etc.	£2,000	To ensure that particularly vulnerable pupils have bespoke provision to ensure they receive the same life chances as their peers.	13 children attended trip to Rotherham Utd on Saturday 9 th February
Increased after-school provision to provide a wide range of free activities for pupils. – (e.g. sports coaching, rock climbing, etc.)	£2,000	To ensure that particularly vulnerable pupils have bespoke provision to ensure they receive the same life chances as their peers.	Autumn – Hockey, cooking, football, knitting Spring – Benchball, cooking, knitting, football and Lego Summer – trampolining, gymnastics, football, athletics,
Financial support for children on educational visits. (£35 per pupil) x 89 (based on 2/3 trips per year)	£3,115	Raise attainment of low attainers by increasing curriculum engagement through equal access to educational visits. To ensure that particularly vulnerable pupils have bespoke provision to ensure they receive the same life chances as their peers.	Up to Spring 2019 – Drum and Dance Workshop - £57.40 Birds of Prey Y3&4 - £35.50 Old Moor Y5&6 £99 Conisbrough Castle Y1&2 - £133 Eureka Y3&4 - £192.50 Wentworth FS1 - £0

Financial support for children on residential visits. (50% reduced costs)	Sherwood - £40 x 14 = £560 Crowden – £100 X 5 = £500 Bridlington - £110 X 14 = £1,540 Total: £2,600	Raise attainment of low attainers by increasing curriculum engagement through equal access on residential visits. To ensure that particularly vulnerable pupils have bespoke provision to ensure they receive the same life chances as their peers.	Up to Spring 2019 – Crowden - £447.12 Sherwood - £330 Bridlington - £1575
School Jumper with initials	89 jumpers/cardigans £900	To increase the engagement of parents, carers and families with school life and learning in order to raise aspirations of families and children.	X 49 Jumpers purchased up to Spring 2019 - £440
Other Areas			
School Pupil Premium Strategic Leader to co-ordinate the PPG spend and delivery.	(staffing budget) TLR2B – Rate £4,600	To co-ordinate the spending and monitor the impact of the PPG.	Pupil premium leader worked effectively across school with leaders and staff across the Wickersley Partnership Trust –

Total PPG received	£92,400 (9.7.18) Projected - @85 PP X £1,320 £112,200 £120,120 - @ 91pupils X £1320
Total PPG planned expenditure	£109,475 Contingency: £2,725