



Pupil Premium  
Strategic Overview  
**2018 - 2019**

**PUPIL PREMIUM STRATEGY**  
**Rawmarsh Sandhill Primary 2018 TO 2019**

**1. WHOLE SCHOOL ETHOS**  
 For all pupils to be given the best possible opportunity to achieve their best and maintain expected or greater than expected progress.

**2. BEHAVIOUR & ATTENDANCE**  
 Improved reward system using Dojos and communication with home  
 Sandhill Way promoted across all aspects of school life  
 Consistent high expectations from all staff being vigilant across school  
 Raise % attending school – breakfast club, rewards, Code of Conduct – graduated response with warnings and consequences

**4. INDIVIDUAL NEEDS**  
 Support within the classroom from staff to provide further support.  
 Booster opportunities to maintain progress and attainment.  
 Enrichment opportunities giving experiences through visitors, trips, residential and WOW experiences.  
 Breakfast club/homework club/resources to engage learning at school and at home.

**1. Whole-school ethos of attainment for all**




**2. Addressing behaviour and attendance**



**3. High quality teaching for all**



**4. Meeting individual learning needs**



**5. Deploying staff effectively**



**6. Data driven and responding to evidence**



**7. Clear, responsive leadership**



**3. HIGH QUALITY TEACHING**  
 First quality teaching – everyone to be ‘good’ or better – differentiated learning and engaging cross curricular opportunities  
 Performance management  
 NQTs well supported within phases  
 ITT student – working within Year 6 and Year 1/ 2 classrooms  
 Development of Oracy feeding into writing across whole school

**5. STAFF DEPLOYMENT**  
 Well trained TAs in classrooms every morning supporting differentiation for all pupils.  
 TAs working on bespoke interventions identified for the needs of individuals at Wave 2 and 3 that are measurable to show impact.

**6. DATA**  
 EMAGs analysis for all year groups.  
 Diminishing the difference GLD at FS2  
 Year 1 Phonics, Y2 & Y6 combined and GDS  
 Showing impact of measurable intervention using entry and exit data.

**7. LEADERSHIP**  
 Leadership at all levels in-line with whole school priorities.  
 Embedding Pupil Premium Self Evaluation  
 Improve parental engagement  
 Pupil Premium Review